



## SAINT MARY'S COLLEGE TEACHER CANDIDATE STANDARDS\*

### **STANDARD 1: STUDENT DEVELOPMENT AND DIVERSITY**

Teachers of grades P-12 have a broad and comprehensive understanding of student development and diversity and demonstrate the ability to provide instruction that is responsive to student differences and that promotes development and learning for all students.

### **STANDARD 2: LEARNING PROCESSES**

Teachers of grades P-12 have a broad and comprehensive understanding of learning processes and demonstrate the ability to facilitate student achievement.

### **STANDARD 3: INSTRUCTIONAL PLANNING AND DELIVERY**

Teachers of grades P-12 have a broad and comprehensive understanding of instructional planning and delivery and demonstrate standards-based, data-driven, differentiated instruction that engages students, makes effective use of contemporary tools and technologies, and helps all students achieve learning goals.

### **STANDARD 4: ASSESSMENT**

Teachers of grades P-12 have a broad and comprehensive understanding of assessment principles and practices and demonstrate the ability to use assessment to monitor student progress and to use data to guide instructional decision-making.

### **STANDARD 5: LEARNING ENVIRONMENT**

Teachers of grade P-12 have a broad and comprehensive understand of student learning environments and demonstrate the ability to establish positive, well-managed, and safe learning environments for all students.

### **STANDARD 6: THE PROFESSIONAL ENVIRONMENT**

Teachers of grades P-12 have a broad and comprehensive understanding of professional environments and expectations and demonstrate the ability to collaborate with others to improve student learning, to engage in continuous professional growth and self-reflection, and to adhere to legal and ethical requirements of the profession.

### **STANDARD 7: READING INSTRUCTION**

Teachers of grades P-12 have a broad and comprehensive understanding of reading development and disciplinary and content area literacy skills, and demonstrate the ability to plan and deliver developmentally appropriate reading instruction that is based on student learning standards, student literacy needs and strengths as reflected in ongoing student data and scientifically based reading research.

### **STANDARD 8: CONTENT**

The teachers understands the central concepts, tools of inquiry, and structures of the discipline(s) s/he teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for the learners.

\*The Education Department has adopted the Saint Mary's College Teacher Candidate Standards based on the OELD Standard for Professional Teachers (Office of Educator Licensing and Development).