

## Social Work Senior Oral Comprehensive Report

2009-2010

N=18

Scale= (1) Almost Never through (5) Almost Always

Competency #1 Identify as a Professional Social Worker	Practice Behaviors	Faculty 1 Mean	Faculty 2 Mean	Faculty 3 Mean	Overall Mean	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
	<i>1.1 Advocates for client access to the services of social work</i>	4.83	4.33	4.72	<b>4.63</b>	<b>4</b>	<b>100%</b>
	1.2 Practices personal reflection and self-correction to assure continual professional development	4.56	4.00	4.72	<b>4.43</b>	<b>4</b>	<b>94%</b>
	1.3 Attends to professional roles and boundaries	4.67	4.11	4.67	<b>4.48</b>	<b>4</b>	<b>94%</b>
	1.4 Demonstrates professional demeanor in behavior, appearance, and communication	4.33	4.06	4.83	<b>4.41</b>	<b>4</b>	<b>100%</b>
	1.5 Engages in career-long learning	4.61	4.00	4.72	<b>4.44</b>	<b>4</b>	<b>100%</b>
	1.6 Uses supervision and consultation	4.56	4.06	4.72	<b>4.44</b>	<b>4</b>	<b>100%</b>
	<b>Competence # 1 Mean</b>	<b>4.59</b>	<b>4.09</b>	<b>4.73</b>	<b>4.47</b>	<b>4</b>	<b>100%</b>

<b>Competency #2</b> Apply Ethical Principles	<b>Practice Behaviors</b>	<b>Faculty 1 Mean</b>	<b>Faculty 2 Mean</b>	<b>Faculty 3 Mean</b>	<b>Overall Mean</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK BY END OF SENIOR YEAR EVALUATION</b>
	2.1 Recognizes and manages personal values in a way that allows professional values to guide practice	4.72	4.17	4.00	<b>4.30</b>	<b>4</b>	<b>100%</b>
	2.2 Makes ethical decisions by applying standards of the National Association of Social Workers Code of Ethics and, as applicable, of the International Federation of Social Workers, Statement of Principals	4.89	4.00	4.33	<b>4.41</b>	<b>4</b>	<b>100%</b>
	2.3 Tolerates ambiguity in resolving ethical conflicts	4.67	4.11	4.22	<b>4.33</b>	<b>4</b>	<b>100%</b>
	2.4 Is able to apply strategies of ethical reasoning to arrive at principled decisions	4.83	4.11	4.39	<b>4.44</b>	<b>4</b>	<b>100%</b>
	<b>Competence # 2 Mean</b>	<b>4.78</b>	<b>4.10</b>	<b>4.24</b>	<b>4.37</b>	<b>4</b>	<b>100%</b>

Competency #3 Apply Critical Thinking	Practice Behaviors	Faculty 1 Mean	Faculty 2 Mean	Faculty 3 Mean	Overall Mean	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK BY END OF SENIOR YEAR EVALUATION
	3.1 Distinguishes, appraises, and integrates multiple sources of knowledge, including research-based knowledge, and practice wisdom	4.50	4.28	4.67	<b>4.48</b>	<b>4</b>	<b>100%</b>
	3.2 Analyzes models of assessment, prevention, intervention, and evaluation	4.61	4.22	4.56	<b>4.46</b>	<b>4</b>	<b>100%</b>
	3.3 Demonstrates effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues.	4.44	4.17	4.67	<b>4.43</b>	<b>4</b>	<b>100%</b>
	<b>Competence # 3 Mean</b>	<b>4.52</b>	<b>4.22</b>	<b>4.63</b>	<b>4.46</b>	<b>4</b>	<b>100%</b>

<b>Competency #4</b> Engage Diversity in Practice	<b>Practice Behaviors</b>	<b>Faculty 1 Mean</b>	<b>Faculty 2 Mean</b>	<b>Faculty 3 Mean</b>	<b>Overall Mean</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK BY END OF SENIOR YEAR EVALUATION</b>
	4.1 Recognizes the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power	4.83	4.33	4.94	<b>4.70</b>	<b>4</b>	<b>100%</b>
	4.2 Has sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups	4.61	4.22	4.94	<b>4.59</b>	<b>4</b>	<b>100%</b>
	4.3 Recognizes and communicates her understanding of the importance of difference in shaping life experience	4.56	4.28	4.94	<b>4.59</b>	<b>4</b>	<b>100%</b>
	4.4 Views herself as a learner and engages those whom she works with as informants	4.61	4.33	4.94	<b>4.63</b>	<b>4</b>	<b>100%</b>
	<b>Competence # 4 Mean</b>	<b>4.65</b>	<b>4.29</b>	<b>4.94</b>	<b>4.63</b>	<b>4</b>	<b>100%</b>

<b>Competency #5</b> Advance Human Rights/ Social and Economic Justice	<b>Practice Behaviors</b>	<b>Faculty 1 Mean</b>	<b>Faculty 2 Mean</b>	<b>Faculty 3 Mean</b>	<b>Overall Mean</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK BY END OF SENIOR YEAR EVALUATION</b>
	5.1 Understands the forms and mechanisms of oppression and discrimination	4.89	4.17	4.89	<b>4.65</b>	<b>4</b>	<b>100%</b>
	5.2 Advocates for human rights and social and economic justice	4.78	4.33	4.89	<b>4.67</b>	<b>4</b>	<b>100%</b>
	5.3 Engages in practices that advance social and economic justice	4.89	4.22	4.94	<b>4.69</b>	<b>4</b>	<b>100%</b>
	<b>Competence # 5 Mean</b>	<b>4.85</b>	<b>4.24</b>	<b>4.91</b>	<b>4.67</b>	<b>4</b>	<b>100%</b>

<b>Competency #6</b> Engage Research Informed Practice/ Practice Informed Research	<b>Practice Behaviors</b>	<b>Faculty 1 Mean</b>	<b>Faculty 2 Mean</b>	<b>Faculty 3 Mean</b>	<b>Overall Mean</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK BY END OF SENIOR YEAR EVALUATION</b>
	6.1 Uses practice experience to inform scientific inquiry	4.39	4.11	4.11	<b>4.20</b>	<b>4</b>	<b>100%</b>
	6.2 Uses research evidence to inform practice	4.39	4.17	4.11	<b>4.22</b>	<b>4</b>	<b>100%</b>
	<b>Competence # 6 Mean</b>	<b>4.39</b>	<b>4.14</b>	<b>4.11</b>	<b>4.21</b>	<b>4</b>	<b>100%</b>

<b>Competency #7</b> Apply Human Behavior Knowledge	<b>Practice Behaviors</b>	<b>Faculty 1 Mean</b>	<b>Faculty 2 Mean</b>	<b>Faculty 3 Mean</b>	<b>Overall Mean</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK BY END OF SENIOR YEAR EVALUATION</b>
	7.1 Critiques and applies knowledge to understand person and environment	4.83	4.22	4.78	<b>4.61</b>	<b>4</b>	<b>100%</b>
	7.2 Utilizes conceptual frameworks to guide the processes of assessment, intervention, and evaluation	4.44	4.18	4.78	<b>4.47</b>	<b>4</b>	<b>100%</b>
	<b>Competence # 7 Mean</b>	<b>4.64</b>	<b>4.20</b>	<b>4.78</b>	<b>4.54</b>	<b>4</b>	<b>100%</b>

<b>Competency #8</b> Engage Policy Practice to Advance Well-Being and Deliver Services	<b>Practice Behaviors</b>	<b>Faculty 1 Mean</b>	<b>Faculty 2 Mean</b>	<b>Faculty 3 Mean</b>	<b>Overall Mean</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK BY END OF SENIOR YEAR EVALUATION</b>
	8.1 Analyzes, formulates, and advocates for policies that advance social well-being	4.67	4.11	4.39	<b>4.39</b>	<b>4</b>	<b>100%</b>
	8.2 Collaborates with colleagues and clients for effective policy action	4.78	4.11	4.44	<b>4.44</b>	<b>4</b>	<b>100%</b>
	<b>Competence # 8 Mean</b>	<b>4.73</b>	<b>4.11</b>	<b>4.42</b>	<b>4.42</b>	<b>4</b>	<b>100%</b>

<b>Competency #9</b> Respond to Practice Contexts	<b>Practice Behaviors</b>	<b>Faculty 1 Mean</b>	<b>Faculty 2 Mean</b>	<b>Faculty 3 Mean</b>	<b>Overall Mean</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK BY END OF SENIOR YEAR EVALUATION</b>
	9.1 Continuously discovers, appraises, and attends to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services	4.28	3.78	4.50	<b>4.19</b>	<b>4</b>	<b>89%</b>
	9.2 Provides leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services	4.28	4.06	4.50	<b>4.28</b>	<b>4</b>	<b>94%</b>
	<b>Competence # 9 Mean</b>	<b>4.28</b>	<b>3.92</b>	<b>4.50</b>	<b>4.24</b>	<b>4</b>	<b>94%</b>

<b>Competency #10</b> Practice Engagement	<b>Practice Behaviors</b>	<b>Faculty 1 Mean</b>	<b>Faculty 2 Mean</b>	<b>Faculty 3 Mean</b>	<b>Overall Mean</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK BY END OF SENIOR YEAR EVALUATION</b>
	10.1 Substantively and affectively prepares for action with individuals, families, groups, organizations, and communities	4.72	4.17	4.78	<b>4.56</b>	<b>4</b>	<b>100%</b>
	10.2 Uses empathy and other interpersonal skills	4.89	4.28	4.83	<b>4.67</b>	<b>4</b>	<b>100%</b>
	10.3 Develops a mutually agreed-on focus of work and desired outcomes	4.89	4.22	4.72	<b>4.61</b>	<b>4</b>	<b>100%</b>
	<b>Competence # 10-engagement Mean</b>	<b>4.83</b>	<b>4.22</b>	<b>4.78</b>	<b>4.61</b>	<b>4</b>	<b>100%</b>



<b>Competency #10</b> Practice Assessment	<b>Practice Behaviors</b>	<b>Faculty 1 Mean</b>	<b>Faculty 2 Mean</b>	<b>Faculty 3 Mean</b>	<b>Overall Mean</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK BY END OF SENIOR YEAR EVALUATION</b>
	10.4 Collects, organizes, and interprets client data	4.72	4.11	4.89	<b>4.57</b>	<b>4</b>	<b>94%</b>
	10.5 Assesses client strengths and limitations	4.78	4.11	4.89	<b>4.59</b>	<b>4</b>	<b>100%</b>
	10.6 Develop mutually agreed-on intervention goals and objectives	4.83	4.17	4.89	<b>4.63</b>	<b>4</b>	<b>100%</b>
	10.7 Selects appropriate intervention strategies	4.67	4.06	4.94	<b>4.56</b>	<b>4</b>	<b>100%</b>
	<b>Competence # 10-assessment Mean</b>	<b>4.75</b>	<b>4.11</b>	<b>4.90</b>	<b>4.59</b>	<b>4</b>	<b>100%</b>

<b>Competency #10</b> Practice Intervention	<b>Practice Behaviors</b>	<b>Faculty 1 Mean</b>	<b>Faculty 2 Mean</b>	<b>Faculty 3 Mean</b>	<b>Overall Mean</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK BY END OF SENIOR YEAR EVALUATION</b>
	10.8 Initiates actions to achieve organization goals	4.83	4.17	4.94	<b>4.65</b>	<b>4</b>	<b>100%</b>
	10.9 Implements prevention interventions that enhance client capacities	4.89	4.06	4.94	<b>4.63</b>	<b>4</b>	<b>100%</b>
	10.10 Helps clients resolve problems	4.89	4.28	5.00	<b>4.72</b>	<b>4</b>	<b>100%</b>
	10.11 Negotiates, mediates, and advocates for clients	4.83	4.11	5.00	<b>4.65</b>	<b>4</b>	<b>100%</b>
	10.12 Facilitates transitions and endings	4.89	4.17	5.00	<b>4.69</b>	<b>4</b>	<b>100%</b>
	<b>Competence # 10- Intervention Mean</b>	<b>4.87</b>	<b>4.16</b>	<b>4.98</b>	<b>4.67</b>	<b>4</b>	<b>100%</b>

<b>Competency #10</b> Practice Evaluation	<b>Practice Behaviors</b>	<b>Faculty 1 Mean</b>	<b>Faculty 2 Mean</b>	<b>Faculty 3 Mean</b>	<b>Overall Mean</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK BY END OF SENIOR YEAR EVALUATION</b>
	10.13 Critically analyzes, monitors, and evaluates interventions	4.44	4.11	5.00	<b>4.52</b>	<b>4</b>	<b>100%</b>