Social Work Senior Written Comprehensive Report

2011-2012

Scale= (1) Almost Never through (5) Almost Always

N=12

Competency	Practice Behaviors	All Faculty	COMPETENCY	PERCENTAGE OF STUDENTS
#1		Mean	BENCHMARK	ACHIEVING BENCHMARK
Identify as a Professional	1.1 Advocates for client			
Social Worker	access to the services of			
	social work	4.75	4	100%
	1.2 Practices personal			
	reflection and self-			
	correction to assure			
	continual professional			
	development	4.67	4	100%
	1.3 Attends to			
	professional roles and			
	boundaries	4.67	4	100%
	1.4 Demonstrates			
	professional demeanor			
	in behavior,			
	appearance, and			
	communication	4.75	4	100%
	1.5 Engages in career-			
	long learning	4.67	4	92%
	1.6 Uses supervision			
	and consultation	4.83	4	100%
	Competence # 1 Mean	4.72	4	100%

#2 Apply Ethical Principles	Practice Behaviors	All Faculty Mean	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK BY END OF SENIOR YEAR EVALUATION
	2.1 Recognizes and manages personal values in a way that allows professional values to guide practice	4.75	4	100%
	2.2 Makes ethical decisions by applying standards of the National Association of Social Workers Code of Ethics and, as applicable, of the International Federation of Social Workers, Statement of Principals	4.75	4	100%
	2.3 Tolerates ambiguity in resolving ethical conflicts 2.4 Is able to apply strategies of ethical reasoning to arrive at principled decisions	4.58 4.75	4	92%
	Competence # 2 Mean	4.71	4	100%

Competency	Practice Behaviors	All Faculty	COMPETENCY	PERCENTAGE OF STUDENTS
#3		Mean	BENCHMARK	ACHIEVING BENCHMARK
Apply Critical				BY END OF SENIOR YEAR
Thinking				EVALUATION
	3.1 Distinguishes,			
	appraises, and			
	integrates multiple		4	100%
	sources of knowledge,			
	including research-			
	based knowledge, and			
	practice wisdom	4.75		
	3.2 Analyzes models of			
	assessment, prevention,			
	intervention, and			
	evaluation			
		4.67	4	100%
	3.3 Demonstrates			
	effective oral and			
	written communication		4	100%
	in working with			
	individuals, families,			
	groups, organizations,			
	communities, and			
	colleagues.	4.67		
	Competence # 3 Mean	4.70	4	100%

Competency	Practice Behaviors	All Faculty	COMPETENCY	PERCENTAGE OF STUDENTS
#4		Mean	BENCHMARK	ACHIEVING BENCHMARK
Engage				BY END OF SENIOR YEAR
Diversity in Practice				EVALUATION
Practice	4.1 Recognizes the			
	extent to which a			
	culture's structures and		4	100%
	values may oppress,			
	marginalize, alienate, or			
	create or enhance			
	privilege and power	4.67		
	4.2 Has sufficient self-			
	awareness to eliminate			
	the influence of			
	personal biases and			
	values in working with		4	100%
	diverse groups	4.83		
	4.3 Recognizes and			
	communicates her			
	understanding of the		4	100%
	importance of			
	difference in shaping life			
	experience	4.83		
	4.4 Views herself as a			
	learner and engages			
	those whom she works			
	with as informants	4.75	4	100%
	Competence # 4 Mean	4.77	4	100%

#5 Advance Human Rights/ Social and Economic Justice	Practice Behaviors	All Faculty Mean	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK BY END OF SENIOR YEAR EVALUATION
	5.1 Understands the forms and mechanisms of oppression and discrimination 5.2 Advocates for	4.75	4	100%
	human rights and social and economic justice	4.75	4	100%
	5.3 Engages in practices that advance social and economic justice Competence # 5 Mean	4.75 4.75	4	100% 100%

#6 Engage Research Informed Practice/ Practice Informed Research	Practice Behaviors	All Faculty Mean	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK BY END OF SENIOR YEAR EVALUATION
	6.1 Uses practice experience to inform scientific inquiry	4.67	4	100%
	6.2 Uses research evidence to inform practice	4.67	4	100%
	Competence # 6 Mean	4.67	4	100%
		4.67	4	100%

Competency	Practice Behaviors	All Faculty	COMPETENCY	PERCENTAGE OF STUDENTS
#7		Mean	BENCHMARK	ACHIEVING BENCHMARK
Apply Human				BY END OF SENIOR YEAR
Behavior				EVALUATION
Knowledge				
	7.1 Critiques and applies			
	knowledge to			
	understand person and		4	100%
	environment	4.75		
	7.2 Utilizes conceptual			
	frameworks to guide the			
	processes of			
	assessment,			
	intervention, and		4	100%
	evaluation	4.67		
	Competence # 7 Mean	4.71	4	100%

#8 Engage Policy Practice to Advance Well- Being and Deliver Services	Practice Behaviors	All Faculty Mean	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK BY END OF SENIOR YEAR EVALUATION
	8.1 Analyzes, formulates, and advocates for policies that advance social well- being	4.75	4	100%
	8.2 Collaborates with colleagues and clients for effective policy action	4.75	4	100%
	Competence # 8 Mean	4.75	4	100%

Competency	Practice Behaviors	All Faculty	COMPETENCY	PERCENTAGE OF STUDENTS
#9		Mean	BENCHMARK	ACHIEVING BENCHMARK
Respond to				BY END OF SENIOR YEAR
Practice				EVALUATION
Contexts				
	9.1 Continuously			
	discovers, appraises,			
	and attends to changing		4	100%
	locales, populations,			
	scientific and			
	technological			
	developments, and			
	emerging societal			
	trends to provide			
	relevant services	4.75		
	9.2 Provides leadership			
	in promoting			
	sustainable changes in			
	service delivery and			
	practice to improve the		4	100%
	quality of social services	4.75		
	Competence # 9 Mean	4.75	4	100%

Competency	Practice Behaviors	All Faculty	COMPETENCY	PERCENTAGE OF STUDENTS
#10		Mean	BENCHMARK	ACHIEVING BENCHMARK
Practice				BY END OF SENIOR YEAR
Engagement				EVALUATION
	10.1 Substantively and			
	affectively prepares for			
	action with individuals,		4	100%
	families, groups,			
	organizations, and			
	communities	4.83		
	10.2 Uses empathy and			
	other interpersonal			
	skills			
		4.83	4	100%
	10.3 Develops a			
	mutually agreed-on			
	focus of work and		4	100%
	desired outcomes	4.75		
	Competence # 10-			
	engagement Mean			
		4.80	4	100%

#10 Practice Assessment	Practice Behaviors	All Faculty Mean	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK BY END OF SENIOR YEAR EVALUATION
	10.4 Collects, organizes, and interprets client data	4.75	4	100%
	10.5 Assesses client strengths and limitations			
		4.75	4	100%
	10.6 Develop mutually agreed-on intervention		_	
	goals and objectives 10.7 Selects appropriate intervention strategies	4.75	4	100%
		4.75	4	100%
	Competence # 10- assessment Mean	4.75	4	100%

#10 Practice Intervention	Practice Behaviors	All Faculty Mean	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK BY END OF SENIOR YEAR EVALUATION
	10.8 Initiates actions to			
	achieve organization	4.83	4	100%
	goals 10.9 Implements	4.83	4	100%
	prevention			
	interventions that			
	enhance client			
	capacities	4.83	4	100%
	10.10 Helps clients			
	resolve problems			
		4.83	4	100%
	10.11 Negotiates,			
	mediates, and			
	advocates for clients			
		4.83	4	100%
	10.12 Facilitates			
	transitions and endings	4.83	4	100%
	Competence # 10-			
	Intervention Mean	4.83	4	100%

#10 Practice Evaluation	Practice Behaviors	All Faculty Mean	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK BY END OF SENIOR YEAR EVALUATION
	10.13 Critically analyzes, monitors, and evaluates interventions	4.67	4	100%