	Course Number and Name (# of credits)					
e • Mission • ○	Sophomore Year - STEP 1					
HS A A ON O	Fall					
A POPULATION OF THE POPULATION	· · · · · · · · · · · · · · · · · · ·	Spring a Multicultural Society (2) Fall/Spring				
S A	EDUC 201 - Foundations for Teaching in a Multicultural Society (3) Fall/Spring Field expectation: 30 hours over the semester					
DEPARTMENT	EDUC 220 - Applied Media and Instructional Technology (3) Fall/Spring					
DELTRICATOR						
	Junior Yea	ar - Step 2				
	Fall	Spring				
	EDUC 345 - Curriculum and	EDUC 346 - Literacy Strategies and				
Sacandam	Assessment in Middle/High School (3)	Classroom Management in Middle/High				
Secondary	Fall only	School (3) Spring only				
	Field expectation: 5 hours per week					
		EDUC 350 – Educational Psychology:				
Education		Human Growth and Development in the				
		Middle/High School Student (3)				
		Spring only				
	Student Teaching	Critical Reflection on the Teacher Performance Standards/Oral				
Minor	Application submitted	Presentation				
	Senior Year - Step 3					
	Fall	Spring				
	EDUC 356 - Educational Psychology:					
	Educating Exceptional Learners in					
	Middle School/High School (3) Fall only					
	Special Methods, Fall only	EDUC 474 - Student Teaching in				
	Field expectation: 5 hours per week	Middle/High School (12)				
	ENIC 443 Topobing Social Studios	OR				
	EDUC 443 – Teaching Social Studies in Middle/High School (3)	EDUC 475 - Student Teaching in High				
	EDUC 445 – Teaching Modern	School (12)				
	Languages in Middle/High School (3)					
	(Offered every other year –odd year)					
	EDUC 447 – Teaching English in					
	Middle/High School (3)					
	EDUC 449 - Teaching Science in					
	Middle/High School (3)					
	EDUC 451 - Teaching Mathematics					
	in Middle/High School (3)					
	One Education Portfolio Artifact/Oral	Education Portfolio/Oral				
	Presentation	Presentation				