Education Disposition Survey Results Pre-Post Comparison (EDUC 201)

Fall 2011

ELED (N=24), Secondary (N=14)

Check one number that indicates how closely you agree or disagree with each statement (By Step)

	Strongly Disagree (1)	Disagree (2)	Undecided/Not Relevant (3)	Agree (4)	Strongly Agree (5)	Mean
1. I am committed to critical reflection for my personal growth.						
Pre	0.0%	2.6%	2.6%	44.7%	50.0%	4.42*
Post	0.0%	0.0%	0.0%	28.2%	71.8%	4.72*
2. I cooperate with colleagues in planning instruction						
Pre	0.0%	0.0%	23.1%	28.2%	48.7%	4.26
Post	0.0%	0.0%	10.3%	28.2%	61.5%	4.51
3. I actively seek professional growth opportunities.						
Pre	0.0%	0.0%	20.5%	48.7%	30.8%	4.10
Post	0.0%	2.6%	10.5%	39.5%	47.4%	4.32
4. I uphold the laws and ethical codes governing the teaching profession.						
Pre	0.0%	0.0%	28.2%	17.9%	53.8%	4.26*
Post	0.0%	0.0%	10.3%	10.3%	79.5%	4.69*
5. I stimulate students' interests and encourage self-expression.						
Pre	0.0%	0.0%	33.3%	23.1%	43.6%	4.10*
Post	0.0%	0.0%	17.9%	25.6%	56.4%	4.38*
6. I value both long-term and short-term planning.						
Pre	0.0%	0.0%	15.4%	23.1%	61.5%	4.46
Post	0.0%	0.0%	10.3%	30.8%	59.0%	4.49
7. I stay current with the evolving nature of the teaching profession.						
Pre	0.0%	5.1%	35.9%	48.7%	10.3%	3.64*
Post	0.0%	5.1%	20.5%	41.0%	33.3%	4.03*
8. I select material that is relevant for students.						
Pre	0.0%	0.0%	46.2%	25.6%	28.2%	3.82
Post	0.0%	0.0%	38.5%	17.9%	43.6%	4.05
9. I am successful in facilitating learning for all students.						
Pre	0.0%	0.0%	48.7%	28.2%	23.1%	3.74
Post	0.0%	0.0%	42.1%	26.3%	31.6%	3.89
10. I demonstrate and encourage democratic interaction in the classroom and school.						
Pre	0.0%	0.0%	57.9%	26.3%	15.8%	3.58*
Post	0.0%	0.0%	43.6%	20.5%	35.9%	3.92*

	Strongly Disagree	Disagree	Undecided/Not Relevant	Agree	Strongly Agree	Maan
11. I accurately read the nonverbal communication	(1)	(2)	(3)	(4)	(5)	Mean
of students.						
Pre	0.0%	0.0%	48.7%	33.3%	17.9%	3.69*
Post	0.0%	0.0%	20.5%	46.2%	33.3%	4.13*
12. I engage in discussions about new ideas in the	0.070	0.070	20.370	101270	33.370	20
teaching profession.						
Pre	0.0%	7.7%	43.6%	30.8%	17.9%	3.59*
Post	0.0%	2.6%	25.6%	43.6%	28.2%	3.97*
13. I select material that is interesting for students.						
Pre	0.0%	0.0%	46.2%	28.2%	25.6%	3.79*
Post	0.0%	0.0%	36.8%	15.8%	47.4%	4.11*
14. I provide appropriate feedback to encourage		0.070				
students in their learning and identity development.						
Pre	0.0%	0.0%	53.8%	23.1%	23.1%	3.69*
Post	0.0%	0.0%	31.6%	18.4%	50.0%	4.18*
15. I engage in research-based practices.						
Pre	0.0%	7.7%	56.4%	33.3%	2.6%	3.31*
Post	0.0%	7.7%	35.9%	41.0%	15.4%	3.64*
16. I create connections to subject matter that are						
meaningful to students.						
Pre	0.0%	0.0%	43.6%	35.9%	20.5%	3.77*
Post	0.0%	0.0%	28.9%	28.9%	42.1%	4.13*
17. I listen to colleagues' ideas and suggestions to						
improve instruction.						
Pre	0.0%	0.0%	39.5%	26.3%	34.2%	3.95*
Post	0.0%	0.0%	15.4%	33.3%	51.3%	4.36*
18. I take initiative to promote ethical and						
responsible professional practice.						
Pre	0.0%	0.0%	28.2%	30.8%	41.0%	4.13
Post	0.0%	0.0%	26.3%	28.9%	44.7%	4.18
19. I communicate effectively with students, parents,						
and colleagues.						
Pre	0.0%	0.0%	41.0%	33.3%	25.6%	3.85
Post	0.0%	0.0%	30.8%	30.8%	38.5%	4.08
20. I work well with others in implementing a						
common curriculum.						
Pre	0.0%	0.0%	51.3%	20.5%	28.2%	3.77
Post	0.0%	0.0%	47.4%	13.2%	39.5%	3.92
21. I believe a teacher must use a variety of						
instructional strategies to optimize learning.						
Pre	0.0%	0.0%	0.0%	25.6%	74.4%	4.74
Post	0.0%	0.0%	2.6%	5.1%	92.3%	4.90

	Strongly Disagree	Disagree	Undecided/Not Relevant	Agree	Strongly Agree	Maan
22. I understand that students learn in many	(1)	(2)	(3)	(4)	(5)	Mean
different ways.						
Pre	0.0%	0.0%	2.6%	13.2%	84.2%	4.82
Post	0.0%	0.0%	2.6%	0.0%	97.4%	4.95
23. I demonstrate qualities of humor, empathy, and	0.070	0.070	2.070	0.070	371170	5
warmth.						
Pre	0.0%	0.0%	2.6%	28.9%	68.4%	4.66
Post	0.0%	0.0%	0.0%	20.5%	79.5%	4.79
24. I am a thoughtful and responsive listener.						
Pre	0.0%	0.0%	0.0%	25.6%	74.4%	4.74
Post	0.0%	0.0%	0.0%	15.4%	84.6%	4.85
25. I assume responsibility when working with						
others.	0.00/	0.00/	2.60/	25.00/	C4 F0/	4.50
Pre	0.0%	0.0%	2.6%	35.9%	61.5%	4.59
Post	0.0%	0.0%	0.0%	25.6%	74.4%	4.74
26. I believe that all students can learn.	0.00/	0.00/	0.00/	7.70/	02.20/	4.00
Pre	0.0%	0.0%	0.0%	7.7%	92.3%	4.92
Post	0.0%	0.0%	0.0%	2.6%	97.4%	4.97
27. I believe the classroom environment a teacher creates greatly affects students' learning and development.						
Pre	0.0%	0.0%	0.0%	15.4%	84.6%	4.85
Post	0.0%	0.0%	0.0%	5.1%	94.9%	4.95
28. I view teaching as an important profession.						
Pre	0.0%	0.0%	0.0%	7.7%	92.3%	4.92
Post	0.0%	0.0%	0.0%	7.7%	92.3%	4.92
29. I understand that teachers' expectations impact student learning.						
Pre	0.0%	0.0%	0.0%	28.2%	71.8%	4.72
Post	0.0%	0.0%	0.0%	12.8%	87.2%	4.87
30. I view teaching as a collaborative effort among educators.						
Pre	0.0%	2.6%	7.7%	38.5%	51.3%	4.38*
Post	0.0%	0.0%	2.6%	20.5%	76.9%	4.74*
31. I understand that students have certain needs	0.070	0.070	2.070	20.370	70.570	7./7
that must be met before learning can take place.						
Pre	0.0%	0.0%	8.1%	32.4%	59.5%	4.51*
Post	0.0%	0.0%	0.0%	12.8%	87.2%	4.87*
32. I am sensitive to student differences.						
Pre	0.0%	0.0%	13.2%	21.1%	65.8%	4.53
Post	0.0%	0.0%	5.1%	17.9%	76.9%	4.72

	Strongly Disagree	Disagree	Undecided/Not Relevant	Agree	Strongly Agree	
33. I communicate caring, concern, and a willingness	(1)	(2)	(3)	(4)	(5)	Mean
to become involved with others.						
Pre	0.0%	0.0%	7.9%	31.6%	60.5%	4.53*
Post	0.0%	0.0%	0.0%	23.1%	76.9%	4.77*
34. I am punctual and reliable in my attendance.	0.070	0.070	0.070	23.170	70.370	4.//
Pre	0.0%	0.0%	5.3%	21.1%	73.7%	4.68
Post	0.0%	0.0%	2.6%	23.1%	74.4%	4.72
35. I maintain a professional appearance.	0.076	0.076	2.076	23.1/0	74.470	4.72
Pre	0.0%	0.0%	7.9%	21.1%	71.1%	4.63*
Post	0.0%	2.6%	0.0%	10.5%	86.8%	4.82*
36. I believe it is my job to create a learning	0.076	2.070	0.0%	10.5%	80.870	4.02
environment that is conducive to the development						
of students' self-confidence and competence.						
Pre	0.0%	0.0%	5.4%	18.9%	75.7%	4.70
Post	0.0%	0.0%	2.6%	17.9%	79.5%	4.77
	0.076	0.076	2.070	17.9/0	79.5/0	4.77
37. I respect the cultures of all students and am sensitive to cultural norms.						
Pre	0.0%	0.0%	7.9%	15.8%	76.3%	4.68
Post	0.0%	0.0%	5.1%	12.8%	82.1%	4.77
38. I honor my commitments.						
Pre	0.0%	0.0%	2.6%	21.1%	76.3%	4.74
Post	0.0%	0.0%	2.6%	5.1%	92.3%	4.90
39. I treat students with dignity and respect at all						
times.						
Pre	0.0%	0.0%	18.4%	18.4%	63.2%	4.45*
Post	0.0%	0.0%	7.7%	5.1%	87.2%	4.79*
40. I am willing to receive constructive feedback on						
my teaching.	0.00/	0.00/	7.00/	45.00/	76.20/	4.60
Pre	0.0%	0.0%	7.9%	15.8%	76.3%	4.68
Post	0.0%	0.0%	5.1%	12.8%	82.1%	4.77
41. I am patient when working with students.	0.004	2.60/	22.70/	24.40/	F2 C2/	4 2 5 4
Pre	0.0%	2.6%	23.7%	21.1%	52.6%	4.24*
Post	0.0%	0.0%	7.7%	23.1%	69.2%	4.62*
42. I am open to adjusting and revising my plans to meet student needs.						
Pre	0.0%	0.0%	10.8%	24.3%	64.9%	4.54
Post	0.0%	0.0%	10.5%	13.2%	76.3%	4.66
43. I communicate in ways that demonstrate respect		2.2,0		===,3		
for the feelings, ideas, and contributions of others.						
Pre	0.0%	0.0%	7.9%	26.3%	65.8%	4.58
Post	0.0%	0.0%	0.0%	23.1%	76.9%	4.77
	3.070	3.070	3.073		. 3.370	
	1	l		l		

	Strongly Disagree (1)	Disagree (2)	Undecided/Not Relevant (3)	Agree (4)	Strongly Agree (5)	Mean
44. I believe it is important to learn about students and their communities.						
Pre	0.0%	0.0%	7.9%	15.8%	76.3%	4.68*
Post	0.0%	0.0%	0.0%	5.1%	94.9%	4.95*

^{*}Indicates a statistically significant difference between the three steps.

Pre/Post Change by Elementary or Secondary Status

Mean Comparisons

	ELED	Secondary	Mean
1. I am committed to critical reflection for my		,	
personal growth.			
Pre	4.48	4.29	4.42*
Post	4.75	4.64	4.72*
2. I cooperate with colleagues in planning			
instruction			
Pre	4.38	4.00	4.26
Post	4.54	4.43	4.51
3. I actively seek professional growth opportunities.			
Pre	4.29	3.86	4.10
Post	4.52	4.07	4.32
4. I uphold the laws and ethical codes governing			
the teaching profession.			
Pre	4.13	4.43	4.26*
Post	4.67	4.71	4.69*
5. I stimulate students' interests and encourage			
self-expression.			
Pre	4.13	4.00	4.10*
Post	4.67	4.00	4.38*
6. I value both long-term and short-term planning.			
Pre	4.54	4.36	4.46
Post	4.54	4.36	4.49
7. I stay current with the evolving nature of the			
teaching profession.			
Pre	3.79	3.43	3.64*
Post	4.17	3.71	4.03*
8. I select material that is relevant for students.			
Pre	3.96	3.57	3.82
Post	4.21	3.86	4.05
9. I am successful in facilitating learning for all			
students.			
Pre	3.88	3.57	3.74
Post	3.96	3.85	3.89
10. I demonstrate and encourage democratic			
interaction in the classroom and school.			
Pre	3.71	3.31	3.58*
Post	3.92	4.00	3.92*
11. I accurately read the nonverbal communication			
of students.			
Pre	3.71	3.71	3.69*
Post	4.33	3.86	4.13*

	ELED	Secondary	Mean
12. I engage in discussions about new ideas in the			
teaching profession.			
Pre	3.71	3.29	3.59*
Post	4.17	3.71	3.97*
13. I select material that is interesting for students.			
Pre	3.83	3.79	3.79*
Post	4.30	3.86	4.11*
14. I provide appropriate feedback to encourage			
students in their learning and identity			
development.			
Pre	3.71	3.71	3.69*
Post	4.39	3.93	4.18*
15. I engage in research-based practices.			
Pre	3.33	3.21	3.31*
Post	3.67	3.57	3.64*
16. I create connections to subject matter that are	3.07	3.57	3.04
meaningful to students.			
Pre	3.88	3.64	3.77*
Post	4.25	3.93	4.13*
17. I listen to colleagues' ideas and suggestions to	4.23	3.33	4.13
improve instruction.	117	3.64	3.95*
Pre	4.17		
Post	4.33	4.43	4.36*
18. I take initiative to promote ethical and			
responsible professional practice.	4.20	2.02	4.42
Pre	4.29	3.93	4.13
Post	4.21	4.14	4.18
19. I communicate effectively with students,			
parents, and colleagues.	4.00	2.55	
Pre	4.00	3.57	3.85
Post	4.08	4.07	4.08
20. I work well with others in implementing a			
common curriculum.			
Pre	3.92	3.50	3.77
Post	4.08	3.64	3.92
21. I believe a teacher must use a variety of			
instructional strategies to optimize learning.			
Pre	4.79	4.64	4.74
Post	4.88	4.93	4.90
22. I understand that students learn in many			
different ways.			
Pre	4.83	4.79	4.82
Post	5.00	4.86	4.95

	ELED	Secondary	Mean
23. I demonstrate qualities of humor, empathy, and			
warmth.			
Pre	4.67	4.62	4.66
Post	4.83	4.71	4.79
24. I am a thoughtful and responsive listener.			
Pre	4.75	4.71	4.74
Post	4.92	4.71	4.85
25. I assume responsibility when working with			
others.			
Pre	4.67	4.50	4.59
Post	4.79	4.64	4.74
26. I believe that all students can learn.			
Pre	4.88	5.00	4.92
Post	4.96	5.00	4.97
27. I believe the classroom environment a teacher			
creates greatly affects students' learning and			
development.			
Pre	4.92	4.71	4.85
Post	4.96	4.93	4.95
28. I view teaching as an important profession.			
Pre	4.96	4.86	4.92
Post	4.96	4.86	4.92
29. I understand that teachers' expectations impact			
student learning.			
Pre	4.96	4.29	4.72
Post	4.92	4.79	4.87
30. I view teaching as a collaborative effort among			
educators.			
Pre	4.63	3.93	4.38*
Post	4.88	4.50	4.74*
31. I understand that students have certain needs			
that must be met before learning can take place.			
Pre	4.58	4.33	4.51*
Post	4.96	4.71	4.87*
32. I am sensitive to student differences.			
Pre	4.71	4.15	4.53
Post	4.71	4.71	4.72
33. I communicate caring, concern, and a			
willingness to become involved with others.			
Pre	4.63	4.38	4.53*
Post	4.88	4.57	4.77*
34. I am punctual and reliable in my attendance.			
Pre	4.75	4.54	4.68
Post	4.79	4.57	4.72

	ELED	Secondary	Mean
35. I maintain a professional appearance.			
Pre	4.67	4.54	4.63*
Post	4.92	4.62	4.82*
36. I believe it is my job to create a learning			
environment that is conducive to the development			
of students' self-confidence and competence.			
Pre	4.79	4.50	4.70
Post	4.88	4.57	4.77
37. I respect the cultures of all students and am			
sensitive to cultural norms.			
Pre	4.83	4.38	4.68
Post	4.79	4.71	4.77
38. I honor my commitments.			
Pre	4.79	4.62	4.74
Post	4.96	4.79	4.90
39. I treat students with dignity and respect at all			
times.			
Pre	4.58	4.15	4.45*
Post	4.88	4.79	4.79*
40. I am willing to receive constructive feedback on			
my teaching.			
Pre	4.71	4.62	4.68
Post	4.88	4.71	4.77
41. I am patient when working with students.			
Pre	4.38	3.92	4.24*
Post	4.71	4.57	4.62*
42. I am open to adjusting and revising my plans to			
meet student needs.			
Pre	4.74	4.15	4.54
Post	4.70	4.71	4.66
43. I communicate in ways that demonstrate			
respect for the feelings, ideas, and contributions of			
others.			
Pre	4.71	4.31	4.58
Post	4.83	4.64	4.77
44. I believe it is important to learn about students			
and their communities.			
Pre	4.75	4.54	4.68*
Post	5.00	4.86	4.95*

^{*}Indicates a statistically significant difference between the three steps.