

**Oral Presentation on Standard 3**

**Step 3 (2012)**

**Elementary or Secondary**

	<b>N</b>	<b>%</b>
Elementary Education	35	62.5%
Secondary Education	21	37.5%
<b>Total</b>	<b>56</b>	<b>100.0%</b>

**Rater Averages by Elementary and Secondary Education**

	<b>Knowledge</b>		<b>Interpersonal Growth</b>	
	<b>Rater 1</b>	<b>Rater 2</b>	<b>Rater 1</b>	<b>Rater 2</b>
Elementary Education	3.03	3.06	2.91	2.91
Secondary Education	3.10	3.40	3.00	3.35

**Score Distribution by Reader for Knowledge Component**

	<b>Elementary Education</b>		<b>Secondary Education</b>	
	<b>Rater 1</b>	<b>Rater 2</b>	<b>Rater 1</b>	<b>Rater 2</b>
<b>1 (Beginning)</b>	0.0%	0.0%	0.0%	0.0%
<b>2 (Developing)</b>	22.9%	25.7%	15.0%	10.0%
<b>3 (Proficient)</b>	51.4%	42.9%	60.0%	40.0%
<b>4 (Outstanding)</b>	25.7%	31.4%	25.0%	50.0%
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Score Distribution by Reader for Interpersonal Growth Component**

	<b>Elementary Education</b>		<b>Secondary Education</b>	
	<b>Rater 1</b>	<b>Rater 2</b>	<b>Rater 1</b>	<b>Rater 2</b>
<b>1 (Beginning)</b>	0.0%	0.0%	0.0%	0.0%
<b>2 (Developing)</b>	20.0%	31.4%	10.0%	15.0%
<b>3 (Proficient)</b>	68.6%	45.7%	80.0%	35.0%
<b>4 (Outstanding)</b>	11.4%	22.9%	10.0%	50.0%
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

- On the knowledge component, approximately three-quarters of ELED students received proficient or outstanding scores on the Knowledge Component. Approximately 85% of secondary students received proficient or outstanding scores.
- Approximately 70% of ELED students received proficient or outstanding scores on the Interpersonal Growth component. A higher percentage (approximately 85%) of secondary students received proficient or outstanding scores.

**Intraclass-Correlation Coefficients Between Raters**

	<b>N</b>	<b>Intraclass Correlation Coefficient</b>	<b>Sig.</b>
<b>Elementary Education</b>			
--Knowledge	35	.275	.176
--Interpersonal Growth	35	.561	.009
<b>Secondary Education</b>			
--Knowledge	21	.672	.010
--Interpersonal Growth	21	.431	.114

- Results from the test of inter-rater reliability indicate that raters' scores are consistent for ELED on interpersonal growth and for Secondary on Knowledge. Scores varied slightly between readers on the Knowledge component for ELED and on the Interpersonal Growth component for Secondary students.