Formative Lesson Plan Evaluation Report Spring 2011

Step3-Mild Intervention

| | N | % |
|-------------------|----|--------|
| Mild Intervention | 10 | 100.0% |

Cooperating Teacher and College Supervisor Formative Lesson Plan Scores for Mild Intervention Students on Evaluation 1 and 4.

Scale/Level: 1 = Needs Improvement through 5 = Good

| | Evaluation 1 | | Evaluation 4 | |
|-----------------------------|--------------|------------|--------------|------------|
| | Cooperating | College | Cooperating | College |
| | Teacher | Supervisor | Teacher | Supervisor |
| | Mean | Mean | Mean | Mean |
| Planning | 5.00 | 5.00 | 5.00 | 5.00 |
| | | | | |
| Instruction | 5.00 | 5.00 | 4.83 | 5.00 |
| Assessment | 4.70 | 4.90 | 5.00 | 5.00 |
| | | | | |
| Classroom Management | 4.95 | 4.89 | 4.94 | 5.00 |
| | | | | |
| Teacher Learner Interaction | 4.97 | 4.97 | 5.00 | 5.00 |

Take-Aways:

- Due to the small sample size of mild intervention students, significant differences were not found between either the cooperating teacher and college supervisor or between evaluation 1 and 4.
- In general, scores were high across all areas, for both the cooperating teacher and college supervisor and on both the first and fourth evaluations.