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# Surveys

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**Survey of Admitted Students Summary  
Five Cohorts**

The Survey of Admitted Students was administered to students who are admitted to Saint Mary's by early May of each cohort year. The survey compares response for those students enrolling at Saint Mary's and those enrolling elsewhere. Summary data is presented below for the last five cohorts.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Compared to other institutions where you were admitted, Saint Mary's rated better:</b>					
Admissions process	85.5%	81.5%	83.7%	83.6%	85.4%
Support for spiritual development	83.2%	81.4%	80.5%	82.5%	80.7%
Options for study abroad	--	--	76.8%	77.2%	79.5%
Quality of faculty	73.8%	73.8%	71.7%	72.0%	74.6%
Quality of academic programs	--	74.1%	73.5%	76.2%	74.6%
Reputation	78.2%	77.1%	74.2%	77.0%	73.8%
<b>Campus Visit</b>					
<b>Visited Saint Mary's campus</b>	<b>85.9%</b>	<b>86.8%</b>	<b>87.5%</b>	<b>86.1%</b>	<b>80.5%</b>
Enrolling	92.3%	90.4%	92.9%	91.6%	90.4%
Non-enrolling	74.7%	75.3%	79.9%	75.8%	68.2%
Perception of SMC improved after visit	86.0%	82.7%	81.9%	81.8%	79.5%
<b>Financial Aid</b>					
<b>How important was your aid package to your final enrollment decision?</b>					
Not a factor	25.8%	16.1%	20.3%	15.9%	14.5%
Deciding factor	11.7%	16.5%	12.9%	16.3%	18.9%
<b>Satisfied with aid offer</b>	<b>50.5%</b>	<b>58.3%</b>	<b>54.4%</b>	<b>62.6%</b>	<b>64.5%</b>
Enrolling	51.5%	62.8%	62.0%	68.4%	71.6%
Non-enrolling	48.8%	49.3%	43.7%	51.8%	56.9%
<b>Please indicate how well your aid package met your expectations. (1-7 Scale)</b>					
Much poorer than expected (1-2)	14.3%	7.2%	10.6%	13.0%	7.5%
(3-5)	50.9%	54.6%	47.6%	48.6%	59.0%
Far surpassed expectations (6-7)	34.8%	38.2%	41.8%	38.4%	33.5%
<b>Study Abroad</b>					
<b>The study abroad opportunities were important in making student's college decision.</b>					
<b>All Admitted Students</b>	<b>54.2%</b>	<b>51.3%</b>	<b>46.8%</b>	<b>52.9%</b>	<b>56.2%</b>
Enrolling	55.8%	51.3%	43.0%	58.1%	54.0%
Non-enrolling	51.9%	51.0%	52.4%	43.5%	60.4%

Source: Survey of Admitted Students (Administrations Spring 2008-2012). Next administration: Spring 2013

**CIRP Freshman Survey Summary  
Fall 2011 Cohort**

Since 1973 Saint Mary's has administered the Cooperative Institutional Research Program (CIRP) Survey to new students. Summarized below are some of the characteristics of the Class of 2015 with comparisons to the national norms and the norms for women at selective 4-year Catholic colleges (the College's stratification group as defined by the Higher Education Research Institute).

	Saint Mary's	National Norms*	Women at Selective 4-year Catholic Colleges
<b>Miles from home:</b>			
More than 100 miles	72.0%	39.6%	55.8%
<b>Saint Mary's (This College) was student's:</b>			
First choice	58.7%	57.0%	60.2%
Second choice	31.9%	28.0%	26.4%
<b>Reasons noted at "Very Important" in choosing this college (top 6)</b>			
Good academic reputation	79.4%	63.0%	78.7%
Graduates get good jobs	74.6%	54.1%	67.8%
Offered financial assistance	68.3%	52.3%	62.3%
Size of college	65.8%	49.0%	63.6%
A visit to the campus	60.6%	49.7%	61.1%
Graduates gain admission to top graduate schools	49.7%	33.1%	45.4%
<b>Status of parents</b>			
Both alive and living together	78.9%	64.6%	79.3%
<b>Parental education</b>			
Father has college degree or higher	70.0%	44.0%	66.9%
Mother has college degree or higher	67.7%	48.2%	67.5%
<b>Highest degree planned anywhere</b>			
Degree beyond Bachelor's	86.5%	75.9%	82.9%
<b>Concern regarding ability to finance education?</b>			
None	33.9%	33.7%	31.3%
Some	55.7%	56.7%	55.7%
Major	10.4%	9.6%	13.0%
<b>Student's probable career (top 6)</b>			
Nurse	19.5%	9.5%	7.2%
K-12 teacher or administrator	12.0%	11.3%	10.7%
Physician	9.6%	5.6%	10.5%
Undecided	8.5%	14.4%	16.6%
Lawyer or judge	6.1%	3.2%	4.3%
Therapist (physical, occupational, etc.)	4.7%	5.7%	3.7%

\*National norms are for women at all baccalaureate institutions.

Source: CIRP Freshman Survey (Fall 2011 Administration). Next administration: Fall 2012

**National Survey of Student Engagement  
First-Year Survey Summary (2009 Cohort)**

The National Survey of Student Engagement (NSSE) was administered in Spring 2010 to first-years and seniors. Summarized below are some of the select questions with comparisons to national peers and Carnegie peer groups.

	Saint Mary's	Carnegie Peers	National Peers
<b>Active and Collaborative Learning (% Often or Very Often)</b>			
Asked questions in class/contributed to class discussions	81%	71%	62%
Discussed ideas for your readings/classes with others outside of class	71%	65%	60%
<b>Level of Academic Challenge</b>			
Worked harder than you thought to meet an instructor's expectations ( <i>% often or very often</i> )	72%	61%	59%
Number of assigned textbooks or books ( <i>%&gt;10</i> )	68%	50%	38%
Time spent preparing for class ( <i>%&gt;15 hrs per week</i> )	67%	45%	38%
<b>Enriching Education Experiences (% Plan to do or done)</b>			
Practicum, internship, field exp.	90%	84%	82%
Community service or volunteer work	96%	83%	82%
Study abroad	60%	59%	45%
<b>Supportive Campus Environment</b>			
Quality of relationships with other students ( <i>friendly and supportive</i> )	83%	81%	79%
Quality of relationships with faculty members ( <i>available, helpful, sympathetic</i> )	88%	81%	74%
Quality of relationships with administrative personnel ( <i>helpful/considerate</i> )	71%	65%	60%
<b>Student Faculty Interaction (% often or very often)</b>			
Discussed grades or assignments with instructor	59%	57%	53%
Talked about career plans with faculty/advisor	53%	33%	31%
<b>Other (non-benchmark components) Saint Mary's has contributed to: (% quite a bit or very much)</b>			
Acquiring broad general education	92%	86%	82%
Writing clearly and effectively	89%	80%	75%
Thinking critically and analytically	93%	88%	73%
Developing a personal code of ethics/values	69%	65%	60%
Contributing to the welfare of your community	62%	55%	49%
Developing a deepened sense of spirituality	64%	38%	38%
<b>Evaluation of entire educational experience: (% good or excellent)</b>			
% Good or excellent	92%	90%	87%
<b>If you could start over again, would you go to the same institution you are now attending? (%Probably/Definitely Yes)</b>			
% Probably/Definitely Yes	85%	83%	84%

Source: National Survey of Student Engagement (2010 Administration). Next administration is spring 2013.

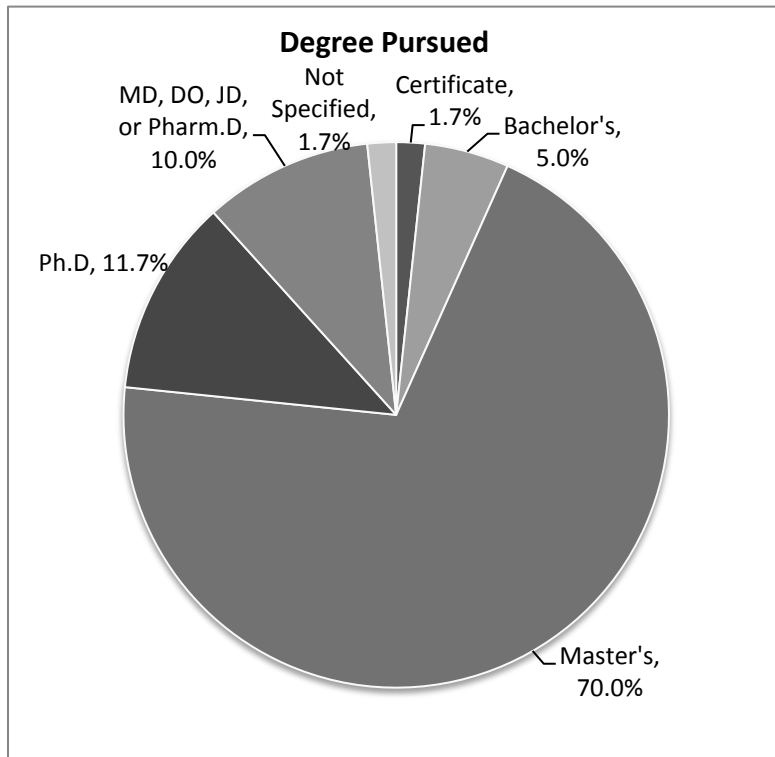
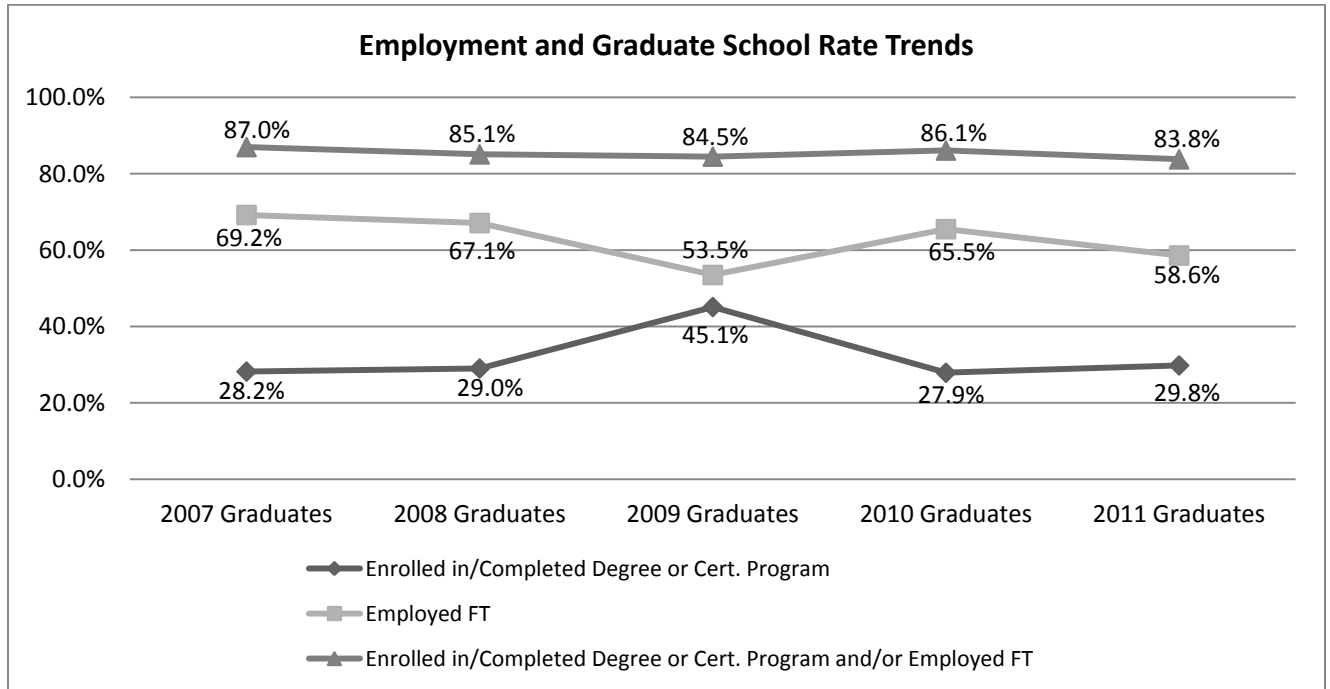
**National Survey of Student Engagement  
Senior Survey Summary (2010 Graduates)**

The National Survey of Student Engagement (NSSE) was administered in Spring 2010 to first-years and seniors. Summarized below are some of the select questions for the graduating class of 2010 with comparisons to national peers and Carnegie peers.

	Saint Mary's	Carnegie Peers	National Peers
<b>Active and Collaborative Learning (% Often or Very Often)</b>			
Asked questions in class/contributed to class discussions	89%	82%	73%
Discussed ideas for your readings/classes with others outside of class	74%	70%	66%
<b>Level of Academic Challenge</b>			
Worked harder than you thought to meet an instructor's expectations ( <i>% often or very often</i> )	72%	62%	61%
Number of assigned textbooks or books ( <i>%&gt;10</i> )	68%	50%	38%
Time spent preparing for class ( <i>%&gt;15 hrs per week</i> )	53%	45%	41%
<b>Enriching Education Experiences (%done)</b>			
Practicum, internship, field exp.	80%	59%	50%
Community service or volunteer work	84%	67%	60%
Study abroad	57%	29%	14%
<b>Supportive Campus Environment</b>			
Quality of relationships with other students ( <i>friendly and supportive</i> )	91%	83%	82%
Quality of relationships with faculty members ( <i>available, helpful, sympathetic</i> )	94%	87%	80%
Quality of relationships with administrative personnel ( <i>helpful/considerate</i> )	57%	59%	57%
<b>Student Faculty Interaction (% often or very often)</b>			
Discussed grades or assignments with instructor	73%	65%	61%
Talked about career plans with faculty/advisor	60%	52%	42%
<b>Other (non-benchmark components) Saint Mary's has contributed to: (% quite a bit or very much)</b>			
Acquiring broad general education	95%	88%	84%
Writing clearly and effectively	94%	83%	78%
Thinking critically and analytically	97%	91%	87%
Developing a personal code of ethics/values	81%	65%	61%
Contributing to the welfare of your community	69%	55%	49%
Developing a deepened sense of spirituality	54%	31%	30%
<b>Evaluation of entire educational experience: (% good or excellent)</b>			
% Good or excellent	98%	90%	86%
<b>If you could start over again, would you go to the same institution you are now attending? (%Probably/Definitely Yes)</b>			
% Probably/Definitely Yes	91%	84%	82%

Source: National Survey of Student Engagement (2010 Administration). Next administration is spring 2013.

**One-Year-Out Employment Summary  
2011 Graduates Surveyed in 2012**



**Top Employment Fields**

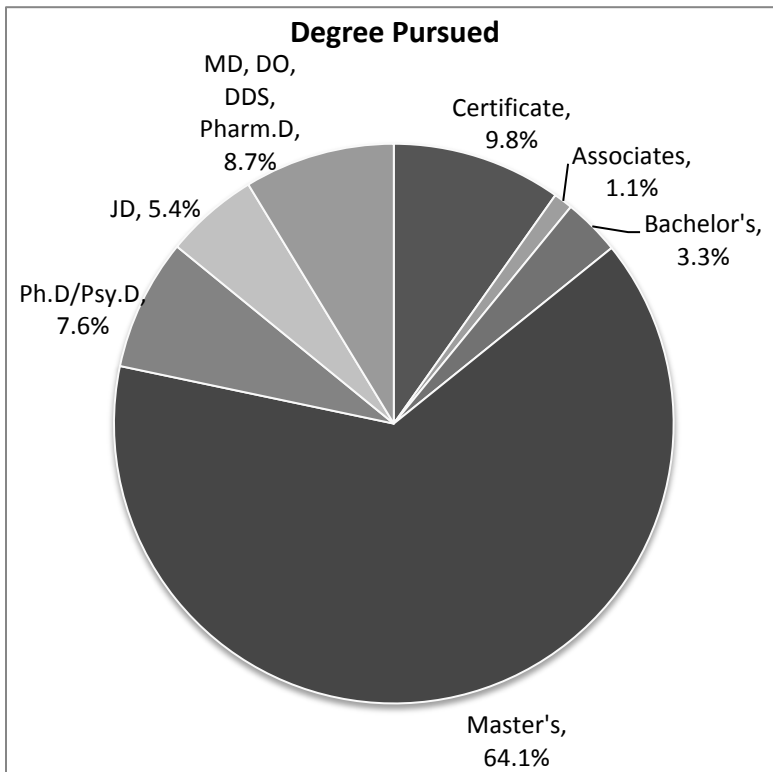
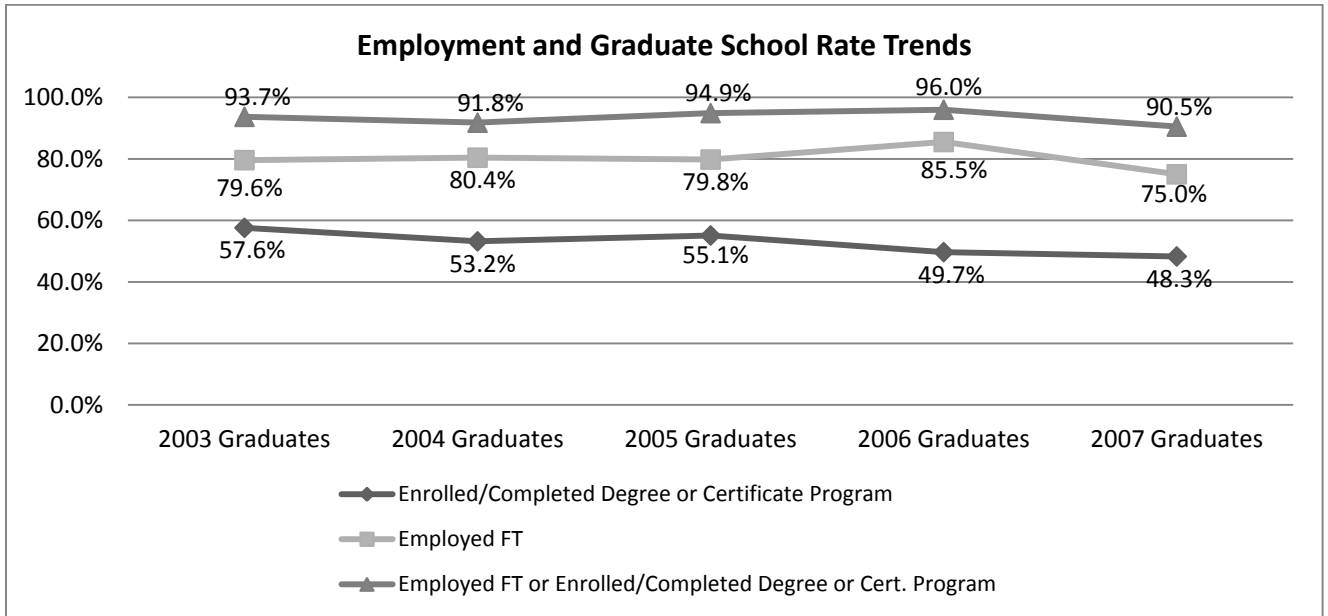
Health/Medical	24.2%
Education	17.7%
Business and Industry	15.1%
Non-Profit	8.1%

**Top Degree Fields**

Humanities	14.1%
Social Work	12.5%
Medical/Healthcare	10.9%
Natural Science	10.9%

Source: Institutional Research-One-Year Out Employment Survey

**Five-Years-Out Employment Summary  
2007 Graduates Surveyed in 2012**



**Top Employment Fields**

Education	28.2%
Health/Medical	20.0%
Business/Industry	14.7%
Non-Profit	7.6%

**Top Degree Fields**

Medicine/Healthcare	23.8%
Education	18.8%
Business/Acc/Econ/Fin	10.9%
Social Work	9.9%
Counseling	6.9%

Source: Institutional Research—Five-Years Out Employment Survey