Surveys

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Survey of Admitted Students Summary Five Cohorts

The Survey of Admitted Students was administered to students who are admitted to Saint Mary's by early May of each cohort year. The survey compares response for those students enrolling at Saint Mary's and those enrolling elsewhere. Summary data is presented below for the last five cohorts.

| | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
|---|----------------------|-----------------|-----------|-----------|-----------|
| Compared to other institutions where you w | ere admitted, Saint | : Mary's rated | better: | | |
| Admissions process | 85.5% | 81.5% | 83.7% | 83.6% | 85.4% |
| Support for spiritual development | 83.2% | 81.4% | 80.5% | 82.5% | 80.7% |
| Options for study abroad | | | 76.8% | 77.2% | 79.5% |
| Quality of faculty | 73.8% | 73.8% | 71.7% | 72.0% | 74.6% |
| Quality of academic programs | | 74.1% | 73.5% | 76.2% | 74.6% |
| Reputation | 78.2% | 77.1% | 74.2% | 77.0% | 73.8% |
| Campus Visit | | | | | |
| Visited Saint Mary's campus | 85.9% | 86.8% | 87.5% | 86.1% | 80.5% |
| Enrolling | 92.3% | 90.4% | 92.9% | 91.6% | 90.4% |
| Non-enrolling | 74.7% | 75.3% | 79.9% | 75.8% | 68.2% |
| Perception of SMC improved after visit | 86.0% | 82.7% | 81.9% | 81.8% | 79.5% |
| Financial Aid | | | | | |
| How important was your aid package to you | r final enrollment d | ecision? | | | |
| Not a factor | 25.8% | 16.1% | 20.3% | 15.9% | 14.5% |
| Deciding factor | 11.7% | 16.5% | 12.9% | 16.3% | 18.9% |
| Satisfied with aid offer | 50.5% | 58.3% | 54.4% | 62.6% | 64.5% |
| Enrolling | 51.5% | 62.8% | 62.0% | 68.4% | 71.6% |
| Non-enrolling | 48.8% | 49.3% | 43.7% | 51.8% | 56.9% |
| Please indicate how well your aid package m | et your expectation | ns. (1-7 Scale) | | | |
| Much poorer than expected (1-2) | 14.3% | 7.2% | 10.6% | 13.0% | 7.5% |
| (3-5) | 50.9% | 54.6% | 47.6% | 48.6% | 59.0% |
| Far surpassed expectations (6-7) | 34.8% | 38.2% | 41.8% | 38.4% | 33.5% |
| Study Abroad | | | | | |
| The study abroad opportunities were import | ant in making stude | ent's college d | ecision. | | |
| All Admitted Students | 54.2% | 51.3% | 46.8% | 52.9% | 56.2% |
| Enrolling | 55.8% | 51.3% | 43.0% | 58.1% | 54.0% |
| Non-enrolling | 51.9% | 51.0% | 52.4% | 43.5% | 60.4% |

Source: Survey of Admitted Students (Administrations Spring 2008-2012). Next administration: Spring 2013

CIRP Freshman Survey Summary Fall 2011 Cohort

Since 1973 Saint Mary's has administered the Cooperative Institutional Research Program (CIRP) Survey to new students. Summarized below are some of the characteristics of the Class of 2015 with comparisons to the national norms and the norms for women at selective 4-year Catholic colleges (the College's stratification group as defined by the Higher Education Research Institute).

| | Saint Mary's | National Norms* | Women at Selective 4-year Catholic Colleges |
|--|--------------|-----------------|---|
| Miles from home: | | | |
| More than 100 miles | 72.0% | 39.6% | 55.8% |
| Saint Mary's (This College) was student's: | | | |
| First choice | 58.7% | 57.0% | 60.2% |
| Second choice | 31.9% | 28.0% | 26.4% |
| Reasons noted at "Very Important" in choosing this college (top 6) | | | |
| Good academic reputation | 79.4% | 63.0% | 78.7% |
| Graduates get good jobs | 74.6% | 54.1% | 67.8% |
| Offered financial assistance | 68.3% | 52.3% | 62.3% |
| Size of college | 65.8% | 49.0% | 63.6% |
| A visit to the campus | 60.6% | 49.7% | 61.1% |
| Graduates gain admission to top graduate schools | 49.7% | 33.1% | 45.4% |
| Status of parents | | | |
| Both alive and living together | 78.9% | 64.6% | 79.3% |
| Parental education | | | |
| Father has college degree or higher | 70.0% | 44.0% | 66.9% |
| Mother has college degree or higher | 67.7% | 48.2% | 67.5% |
| Highest degree planned anywhere | | | |
| Degree beyond Bachelor's | 86.5% | 75.9% | 82.9% |
| Concern regarding ability to finance education? | | | |
| None | 33.9% | 33.7% | 31.3% |
| Some | 55.7% | 56.7% | 55.7% |
| Major | 10.4% | 9.6% | 13.0% |
| Student's probable career (top 6) | | | |
| Nurse | 19.5% | 9.5% | 7.2% |
| K-12 teacher or administrator | 12.0% | 11.3% | 10.7% |
| Physician | 9.6% | 5.6% | 10.5% |
| Undecided | 8.5% | 14.4% | 16.6% |
| Lawyer or judge | 6.1% | 3.2% | 4.3% |
| Therapist (physical, occupational, etc.) | 4.7% | 5.7% | 3.7% |

^{*}National norms are for women at all baccalaureate institutions.

Source: CIRP Freshman Survey (Fall 2011 Administration). Next administration: Fall 2012

National Survey of Student Engagement First-Year Survey Summary (2009 Cohort)

The National Survey of Student Engagement (NSSE) was administered in Spring 2010 to first-years and seniors. Summarized below are some of the select questions with comparisons to national peers and Carnegie peer groups.

| Active and Collaborative Learning (% Often or Very Often) Asked questions in class/contributed to class discussions Discussed ideas for your readings/classes with others outside of class of class Level of Academic Challenge Worked harder than you thought to meet an instructor's expectations (% often or very often) Number of assigned textbooks or books (%>10) Time spent preparing for class (%>15 hrs per week) Enriching Education Experiences (% Plan to do or done) Practicum, internship, field exp. Community service or volunteer work Study abroad Supportive Campus Environment Quality of relationships with other students (friendly and supportive) Quality of relationships with faculty members (available, helpful, sympathetic) Quality of relationships with administrative personnel (helpful/considerate) Tyme Saw | Carnegie Peers National Peers | Saint Mary's | |
|--|------------------------------------|-----------------------|---|
| Discussed ideas for your readings/classes with others outside of class 71% 65% Level of Academic Challenge Worked harder than you thought to meet an instructor's expectations (% often or very often) 72% 61% 50% 71% 65% 61% 72% 72% 72% 72% 72% 72% 72% 72% 72% 72 | | | Active and Collaborative Learning (% Often or Very Often) |
| Class T1% C5% | 71% 62% | 81% | Asked questions in class/contributed to class discussions |
| Level of Academic Challenge Worked harder than you thought to meet an instructor's expectations (% often or very often) Number of assigned textbooks or books (%>10) Time spent preparing for class (%>15 hrs per week) Time spent preparing for class (%>15 hrs per week) Enriching Education Experiences (% Plan to do or done) Practicum, internship, field exp. Community service or volunteer work Study abroad Supportive Campus Environment Quality of relationships with other students (friendly and supportive) Quality of relationships with faculty members (available, helpful, sympathetic) Ruality of relationships with administrative personnel (helpful/considerate) Time of the provide of the provident | | | Discussed ideas for your readings/classes with others outside |
| Worked harder than you thought to meet an instructor's expectations (% often or very often) 72% 61% Number of assigned textbooks or books (%>10) 68% 50% Time spent preparing for class (%>15 hrs per week) 67% 45% | 65% 60% | 71% | of class |
| Worked harder than you thought to meet an instructor's expectations (% often or very often) 72% 61% Number of assigned textbooks or books (%>10) 68% 50% Time spent preparing for class (%>15 hrs per week) 67% 45% | | | Level of Academic Challenge |
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| Student Faculty Interaction (% often or very often) Discussed grades or assignments with instructor 59% 57% Talked about career plans with faculty/advisor 53% 33% Other (non-benchmark components) Saint Mary's has contributed to: (% quite a bit or very muce Acquiring broad general education 92% 86% Writing clearly and effectively 89% 80% Thinking critically and analytically 93% 88% Developing a personal code of ethics/values 69% 65% Contributing to the welfare of your community 62% 55% Developing a deepened sense of spirituality 64% 38% Evaluation of entire educational experience: (% good or excellent) | CE0/ CO0/ | 740/ | |
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| Acquiring broad general education 92% 86% Writing clearly and effectively 89% 80% Thinking critically and analytically 93% 88% Developing a personal code of ethics/values 69% 65% Contributing to the welfare of your community 62% 55% Developing a deepened sense of spirituality 64% 38% Evaluation of entire educational experience: (% good or excellent) | 33% 31% | 53% | Talked about career plans with faculty/advisor |
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| | 36% | 0476 | Developing a deepened sense of spirituality |
| | | ent) | Evaluation of entire educational experience: (% good or excelle |
| % Good or excellent 92% 90% | 90% 87% | 92% | % Good or excellent |
| If you could start over again, would you go to the same institution you are now attending? (%F | ending? (%Prohably/Definitely Yes) | ution you are now | If you could start over again, would you go to the same institu |
| % Probably/Definitely Yes 85% 83% | | | |

Source: National Survey of Student Engagement (2010 Administration). Next administration is spring 2013.

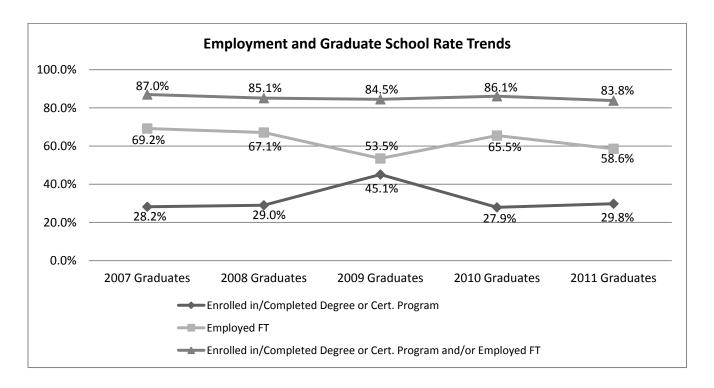
National Survey of Student Engagement Senior Survey Summary (2010 Graduates)

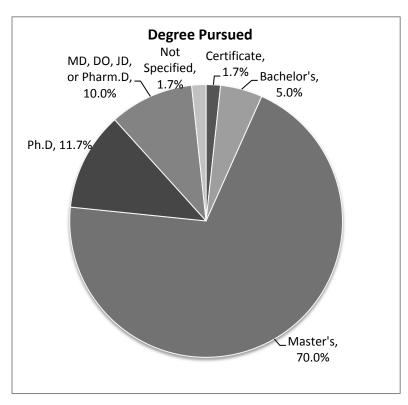
The National Survey of Student Engagement (NSSE) was administered in Spring 2010 to first-years and seniors. Summarized below are some of the select questions for the graduating class of 2010 with comparisons to national peers and Carnegie peers.

| | Saint Mary's | Carnegie Peers | National Peers |
|---|-----------------------|---------------------|-------------------|
| Active and Collaborative Learning (% Often or Very Often) | | | |
| Asked questions in class/contributed to class discussions | 89% | 82% | 73% |
| Discussed ideas for your readings/classes with others outside | | | |
| of class | 74% | 70% | 66% |
| Level of Academic Challenge | | | |
| Worked harder than you thought to meet an instructor's | | | |
| expectations (% often or very often) | 72% | 62% | 61% |
| Number of assigned textbooks or books (%>10) | 68% | 50% | 38% |
| Time spent preparing for class (%>15 hrs per week) | 53% | 45% | 41% |
| Enriching Education Experiences (%done) | | | |
| Practicum, internship, field exp. | 80% | 59% | 50% |
| Community service or volunteer work | 84% | 67% | 60% |
| Study abroad | 57% | 29% | 14% |
| Supportive Campus Environment | | | |
| Quality of relationships with other students | | | |
| (friendly and supportive) | 91% | 83% | 82% |
| Quality of relationships with faculty members | | | |
| (available, helpful, sympathetic) | 94% | 87% | 80% |
| Quality of relationships with administrative personnel | | | |
| (helpful/considerate) | 57% | 59% | 57% |
| Student Faculty Interaction (% often or very often) | | | |
| Discussed grades or assignments with instructor | 73% | 65% | 61% |
| Talked about career plans with faculty/advisor | 60% | 52% | 42% |
| Other (non-benchmark components) Saint Mary's has contrib | uted to: (% quite a b | oit or very much) | |
| Acquiring broad general education | 95% | 88% | 84% |
| Writing clearly and effectively | 94% | 83% | 78% |
| Thinking critically and analytically | 97% | 91% | 87% |
| Developing a personal code of ethics/values | 81% | 65% | 61% |
| Contributing to the welfare of your community | 69% | 55% | 49% |
| Developing a deepened sense of spirituality | 54% | 31% | 30% |
| Evaluation of entire educational experience: (% good or excell | lent) | | |
| % Good or excellent | 98% | 90% | 86% |
| If you could start over again, would you go to the same institu | ition you are now at | tending? (%Probably | y/Definitely Yes) |
| % Probably/Definitely Yes | 91% | 84% | 82% |

Source: National Survey of Student Engagement (2010 Administration). Next administration is spring 2013.

One-Year-Out Employment Summary 2011 Graduates Surveyed in 2012





Top Employment Fields

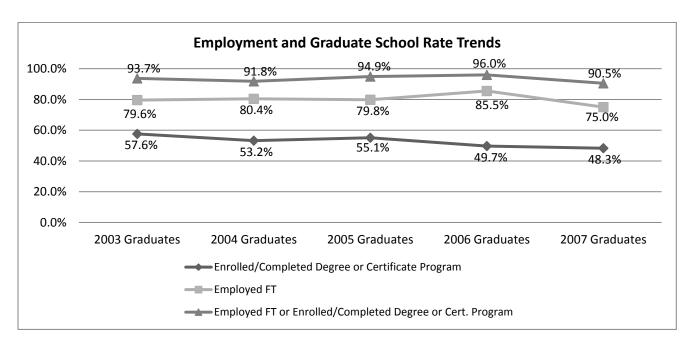
| Health/Medical | 24.2% |
|-----------------------|-------|
| Education | 17.7% |
| Business and Industry | 15.1% |
| Non-Profit | 8.1% |
| | |

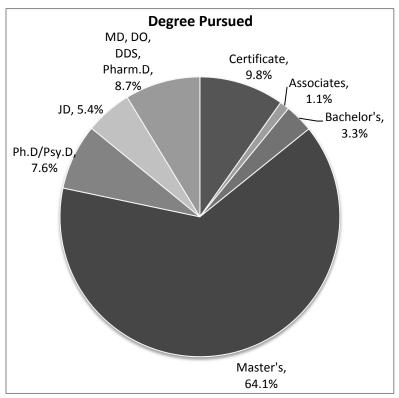
Top Degree Fields

| Humanities | 14.1% |
|--------------------|-------|
| Social Work | 12.5% |
| Medical/Healthcare | 10.9% |
| Natural Science | 10.9% |

Source: Institutional Research-One-Year Out Employment Survey

Five-Years-Out Employment Summary 2007 Graduates Surveyed in 2012





Top Employment Fields

| Education | 28.2% |
|-------------------|-------|
| Health/Medical | 20.0% |
| Business/Industry | 14.7% |
| Non-Profit | 7.6% |

Top Degree Fields

| Medicine/Healthcare | 23.8% |
|-----------------------|-------|
| Education | 18.8% |
| Business/Acc/Econ/Fin | 10.9% |
| Social Work | 9.9% |
| Counseling | 6.9% |

Source: Institutional Research—Five-Years Out Employment Survey