

Teacher Candidate Standard Three Oral Presentation Rubric

Education Department
Saint Mary's College

Criteria/Levels	Beginning (1)	Developing (2)	Proficient (3)	Outstanding (4)
Introduction	Insufficient or missing introduction. The Candidate fails to provide a context by not explaining who s/he is and where s/he is placed in the field.	Candidate adequately introduces her/himself, providing name and field placement.	Candidate engages the listener as well as introduces self, & identifies field placement.	Candidate grabs listener attention, as well as identifies her/himself and field placement, providing a smooth transition to the rest of the presentation.
Knowledge of Saint Mary's College Teacher Performance Standard 3	Candidate shows little or no knowledge of Teacher Performance Standard 3 regarding her/his planning, with no awareness of Standard's sub points.	Candidate shows adequate knowledge of Teacher Performance Standard 3 regarding her/his planning, showing occasional awareness of sub points.	Candidate shows good knowledge of Teacher Performance Standard 3 regarding her/his planning using knowledge of many of the sub points of the standard. Candidate shows awareness of the appropriate Specialized Professional Association (SPA) standards.	Candidate shows excellent knowledge of Teacher Performance Standard 3 regarding her/his planning, including Standard 3 sub points, as well as her/his Specialized Professional Association (SPA) standards.
Insight into Personal Growth In Planning	Candidate shows little insight into her/his approach to planning.	Candidate shows adequate insight into her/his approach to planning using an adequate format and some of Standard 3 sub points.	Candidate has good insight into her/his planning, using an appropriate format and appropriate sub points from Standard 3 and the appropriate Specialized Professional Association (SPA) standards.	Candidate has excellent insight into his/her planning, using flawless format and thoughtfully chosen sub points from Standard 3 and the appropriate SPA.
Professionalism	The Candidate is dressed inappropriately and/or seems under-prepared. The Candidate shows little professional pride. Time management is highly problematic.	The Candidate is appropriately dressed and/or adequately prepared. The Candidate demonstrates professional pride. Time management is adequate.	The Candidate is appropriately dressed and has taken obvious time and effort in preparation; clear professional pride is shown. Effort to manage time is evident.	The Candidate exudes professionalism in all aspects— dress, demeanor, and poise. Excellent effort in managing time.
Conclusion	Conclusion is inadequate, naïve, or missing.	Conclusion provides an adequate closure and her/his relatively clear goals for Student Teaching.	Conclusion provides an appropriate closure and her/his detailed goals for Student Teaching.	Conclusion provides excellent closure with specific goals for Student Teaching.