

Evaluation of Student Practicum Learning
Saint Mary's College Social Work Program

***The student is expected to demonstrate growth during the practicum experience.

Please rate the student according to the following rating scale:

0	1	2	3	4	5
No Opportunity to Rate Item	Almost Never (Less than 10% of time)		Sometimes (About 1/2 of the time)		Almost Always (More than 90% of the time)

I. Social Work Values and Ethics:

Student should demonstrate the application of social work values and ethics, including commitment to continuing professional development, for generalist social work practice.

	Mid Semester Rating	Final Evaluation Rating
Student identifies with values and ethics of social work profession.	_____	_____
Student demonstrates knowledge of effect of value system on decision-making.	_____	_____
Student demonstrates professional behavior with clients, peers, staff, and staff of other systems in keeping with NASW Code of Ethics.	_____	_____
Student participates & identifies professional development needs.	_____	_____

Comments:

II. Diversity - Student should identify, understand, and appreciate human diversity.

Mid Semester Rating

Final Evaluation

Student demonstrates knowledge of diverse populations and understands how to identify their strengths.

Student demonstrates ability to work with clients whose backgrounds, lifestyles, and interests may be different than the student's.

Comments:

III. Promotion of Social and Economic Justice - Student should identify and understand forms of human oppression and the skills needed to implement interventions that develop social and economic justice.

Student demonstrates awareness of social justice issues within the agency.

Student demonstrates awareness of social issues beyond the agency.

Student understands various forms of oppression and how they impact clients and communities.

Students demonstrates knowledge of resources available to empower the community and client and is able to use these resources.

Comments:

IV. Populations-at-Risk - Student should be able to identify patterns, dynamics, and results of discrimination, economic deprivation and oppression against populations-at-risk, including people of color, women, gay men and lesbian women, as well as populations characterized by age, ethnicity, class, culture, religion, and physical and mental disability. Initial practice skills with populations-at-risk should be developed.

Student identifies discrimination.

Student verbalizes a commitment to eradicate institutionalized oppression.

Student identifies and applies appropriate generalist social work practice regarding populations-at-risk served by the agency.

Comments:

V. Human Behavior and the Social Environment - Student should apply human behavior and the social theory to generalist social work practice in their agency setting.

Student applies appropriate theories and concepts to practice situations.

Student effectively uses additional sources of learning in the agency and the community.

Student demonstrates the ability to apply learning to other situations (i.e., classroom to field, supervision to case)

Comments:

VI. Social Welfare Policy and Services - Student should identify the history and current patterns of the provision of social welfare services, demonstrate the necessary generalist social work practice skills to function effectively in a social service agency, and understand the role of social policy in assisting or deterring people in improving quality of life.

Student completes required hours in the practicum as scheduled and is on time for practicum assignments, meetings, and interviews.

Student keeps accurate statistics, reports, and recordings, within the assigned time period.

Student understands agency history and the development of the larger delivery system.

Student understands agency structure and function.

Student demonstrates ability to analyze social policy through its impact on clients and communities.

Student demonstrates an understanding of the association between social policy and agency practice.

Comments:

VII. Social Work Practice - Student should develop communication and interactional skills for social work practice with individuals, families, groups, and communities/ organizations.

Student communicates effectively in writing in agency recording and other student assignments.

Student effectively communicates verbally as demonstrated in work with clients, conferences with field instructor, community , meetings, etc.

Student demonstrates an ability to apply generalist social work practice skills with individuals, families, groups, communities, and organizations.

Student is able to engage and continue client's participation in the helping process.

Student demonstrates understanding of social worker role, agency policies, and legal and ethical obligations in the practice of generalist social work.

Student demonstrates the ability to end individual sessions, terminate practice with the client system, or assist in transfers and referrals.

Comments:

VIII. Research - Student should identify how scientific knowledge contributes to her own practice of generalist social work and how to apply research to practice settings. Student should develop the ability to evaluate worker practice effectiveness and agency service delivery.

Student demonstrates ability to effectively use professional literature in generalist social work practice.

Student demonstrates the ability to evaluate the effectiveness of her own generalist social work practice skills.

Students demonstrates the ability to evaluate the effectiveness of agency program(s).

Comments:

IX. Professional Use of Self and Supervision - Student should be able to identify her personal strengths and areas for growth, understand the professional use of self, , and appropriately use agency supervision and consultation in the practice of generalist social work.

Student develops self-awareness and self-understanding as they apply to social work practice within the agency setting.

Student sets priorities, uses time effectively, balances competing demands on her time in the agency, and demonstrates the ability to handle work pressures.

Student demonstrates awareness of how she is perceived by others and is appropriately responsive to feedback.

Student demonstrates awareness of the impact of her professional social work functioning with clients and other professionals.

Student demonstrates the ability to appropriately identify personal and professional issues which require supervision and consultation from agency field instructor.

Student demonstrates the ability to identify and use resources, including Field Instructor, for professional consultation.

I would rate this student on the whole as having performed at this skill level:

/	/	/	/	/
Fails to Meet Expectations	Marginally Meets Expectations	Meets Expectations	Exceeds Expectations	

Summary Statement:

Please include a summary of the significant characteristics of the student's strengths and learning needs and the relationship of those to the opportunities made available to the student during the field practicum.

I have read and discussed this evaluation with the field instructor and Field Practicum Coordinator. I understand that this evaluation is to be used for educational purposes only.

Mid Semester Evaluation

Final Evaluation

Student Signature

Student Signature

Field Instructor Signature

Field Instructor Signature

Field Practicum Coordinator Signature

Field Practicum Coordinator Signature

Date

Date